Solution to Homework Set #5 ENCE 627 – Decision Analysis for Engineering - Fall 2003

Assigned T, 10/14 Due T, 10/21

Problem 1

Textbook (CR): 2.10

*** SOLUTION ***

.NPV = $\frac{-12000}{1.12} + \frac{5000}{1.12^2} + \frac{5000}{1.12^3} + \frac{-2000}{1.12^4} + \frac{6000}{1.12^5} + \frac{6000}{1.12^6}$

= -10,714.29 + 3985.97 + 3558.90 - 1271.04 + 3404.56 + 3039.79

= \$2003.90 Using Excel's NPV function: =NPV(0.12,-12000,5000, 5000,-2000,6000,6000) = \$2,003.90

The internal rate of return (IRR) for this cash flow is approximately 19.2%.

Problem 2

A contractor is considering the following three alternatives:

- A. Purchase a new microcomputer system for \$5,017. The system is expected to last for 6 years with salvage value of \$1,000.
- B. Lease a new microcomputer system for \$1,400 per year, payable in advance. It should last 6 years.
- C. Purchase a used microcomputer system for \$2,720. It is expected to last 3 years with essentially no salvage value.
 - (a) For a MARR of 12%, which alternative should be selected?
 - (b) For a MARR of 15%, which alternative should be selected?
 - (c) What is the rate of return (ROR) between alternative A and B?

Note: Assume equal replacement conditions for this problem

*** **SOLUTION** ***

(a) i = 12%:

$NPW_{A} = -5,017 + 1,000 (1/[1.12]^{6}) = -4,510.37$	= -\$4,510
$NPW_B = -1,400 + 1,400 (P/A,12,5) = -6,446.687$	= -\$6,450
$NPW_{C} = -2,720 + 2,720 (1/[1.12]^{3}) = -4,656.042$	= -\$4,660

Choose A

(b) *i* =15%:

$NPW_A = -5,017 + 1,000 (1/[1.15]^6) = -4,584.672$	= -\$4,580
$NPW_B = -1,400 + 1,400 (P/A,15,5) = -6,093.017$	= -\$6,090
$NPW_{C} = -2,720 + 2,720 (1/[1.15]^{3}) = -4,508.44$	= -\$4,510

Choose C

(c) NPW_{A-B} = $-5,017 + 1,000 (1/(1+i)^6) + 1400 + 1400 (P/A,i,5) = 0$

By tial and error, i = 30.0%

Problem 3

Textbook (CR): 3.1

*** **SOLUTION** ***

Fundamental objectives are the essential reasons we care about a decision, whereas means objectives are things we care about because they help us achieve the fundamental objectives. In the automotive safety example, maximizing seat-belt use is a means objective because it helps to achieve the fundamental objectives of minimizing lives lost and injuries. We try to measure achievement of fundamental objectives because we want to know how a consequence "stacks up" in terms of the things we care about.

Separating means objectives from fundamental objectives is important in Chapter 3 if only to be sure that we are clear on the fundamental objectives, so that we know what to measure. In Chapter 6 we will see that the means-objectives network is fertile ground for creating new alternatives

Problem 4

Textbook (CR): 3.2

*** SOLUTION ***

Answers will vary because different individuals have different objectives. Here is one possibility. (Means objectives are indicated by *italics*.)



Problem 5

Textbook (CR): 3.9

***** SOLUTION *****

The following answers are based on the interpretation that the suit *will* be ruined if it rains. They are a good first pass at the problem structure (but see below).



The Excel solution "Problem 3.9.xls" shows a realization of this problem assuming the cost of the suit is \$200, the cost of the inconvenience of carrying an umbrella when it is not raining is \$20, the probability of rain is 0.25, and the weather forecaster is 90% accurate.

Note that the wording of the problem indicates that the suit *may* be ruined if it rains. For example, the degree of damage probably depends on the *amount* of rain that hits the suit, which is itself uncertain! The following diagrams capture this uncertainty.

